*Maths to follow set schedule by White Rose

| **Year 2** | English | Science | Art/DT | Geog/Hist | PSHE | Computing | PE | Music | RE |
|---|---|---|---|---|---|---|---|---|---|
| Autumn 1 | The Bear Under The Stairs<br><br>The Bear and The Piano | Spiral Curriculum recapping, revisiting and building throughout the year, covering the following topics each term:<br><br>- Animals inc Humans<br><br>- Materials<br><br>- Seasonal Change<br><br>- Plants | Painting - Texture and Media | Hot and Cold Climates | Being Healthy | It Around Us | Invasion Games | Musical Me | Special Books |
| Autumn 2 | Wolves<br><br>The Dragon Machine<br><br>The Lights that Dance in the Night | | Pouches | Explorers and Aviation | Mental Health and Well Being | Digital Photography | Dance | Orchestral Instruments | Advent, Diwali and Hannukah |
| Spring 1 | Grandad's Camper<br><br>The Journey Home | | Drawing - Texture | Our Wonderful World | Staying Safe | Programming A | Gymnastics | Call and Response | Water |
| Spring 2 | Dear Earth<br><br>If All the World Were | | Cooking: Balanced Diet | Schools throughout History | Relationships | Pictograms | Net and Wall Games | Dymanics, Timbre, Tempo and Motif | Palm Sunday |
| Summer 1 | Lizzy and the Cloud<br><br>The Proudest Blue | | Sculpture | Living near the coast | Staying Safe- personal | Digital Music | Athletics | Myths and Legends | Key Events in Jesus' Life |
| Summer 2 | A Walk in London<br><br>Last Stop on Market Street | | Fairground | Monarchy | Money and Aspirations | Programming B | Striking and Fielding | Percussion and the Rainforest | Ideas About God |